



Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

ENGLISH AS A SECOND LANGUAGE

0510/42

Paper 4 Listening (Extended)

February/March 2018 Approx. 50 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.



Questions 1-4

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each detail.

You will hear each recording twice.

1	(a)	Which type of computer game does the boy prefer to play?	
	(b)	What does the boy find disappointing about his new computer game?	
2	(a)	What type of dancing did the dancer give up when she was young?	Fa 1
	(b)	What is she most pleased to have gained from dancing?	
3	(a)	What is the girl going to write about for the school newspaper?	[1]
	(b)	Which job is the boy going to do for the school newspaper this term?	
4	(a)	What did the man enjoy about the coach journey?	
	(b)	What caused the coach to arrive late at its destination?	[1]
			F4 1

You will hear a student called Karen talking about a project she has done on samosas, which are traditional Indian snacks. Listen to the talk and complete the details below. Write **one** or **two words** only in each gap.

You will hear the talk twice.

Samosas
Samosas originally came from
People of different ages and have adapted samosas.
Samosas were written about by a in the 11th century.
Samosas were initially eaten by people.
As time passed, samosas kept the same
Samosas can be seen as the world's first
Today, most samosas contain, which were introduced to Asia and Europe in the 16th century.
Karen mentions as being an unusual filling for a samosa.

[Total: 8]

You will hear six people talking about preparing for important events. For each of speakers 1 to 6, choose from the list, $\bf A$ to $\bf G$, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Speaker 1	Α	I was annoyed I didn't get enough help from others.
Speaker 2	В	I learnt something new about myself.
Speaker 3	С	I was disappointed to run out of time.
Speaker 4	D	I paid a lot of attention to little details.
Speaker 5	Е	I was surprised how well the preparations went.
Speaker 6	F	I had to change my plans completely.
	G	I was unwilling to take on responsibility.

[Total: 6]

Please turn over for Question 7.

You will hear an interview with a sportswoman called Sally Tyler, who takes part in indoor climbing. Listen to the interview and look at the questions. For each question, choose the correct answer, $\bf A$, $\bf B$ or $\bf C$, and put a tick (\checkmark) in the appropriate box.

You will hear the interview twice.

(a)	Sally sa	ys spectators enjoy watching indoor climbing because they		
	Α	like the way climbers deal with unexpected problems.		
	В	appreciate the concentration climbers have to show.		
	С	feel that it offers excitement that few other sports can provide.		[1]
(b)	What do	pes Sally feel about the media interest in her?		
	Α	She is annoyed that she is interviewed only when she wins.		
	В	She accepts that journalists don't see how talented she is.		
	С	She is happy as it may attract people to her sport.		[1]
(c)	Sally did	dn't think she would win a recent competition in Canada because she	→	
	Α	had only just recovered from an injury.		
	В	had a serious disagreement with her trainer.		
	С	had found it very difficult to stay positive.		[1]
(d)	When tr	avelling abroad to compete, Sally dislikes		
	Α	spending too much time on flights.		
	В	feeling tired during competitions.		
	С	missing opportunities to go sight-seeing.		[1]
(e)	Sally be	lieves that what makes competing most difficult is that competitors		
	Α	are not allowed to talk with each other very much.		
	В	are sometimes disturbed by the noise of the crowd.		
	С	are unable to see how their rivals are performing.		[1]

(f)	What do	es Sally say about her attitude to competing?	
	Α	She pays little attention to the progress of others.	
	В	She only wants to beat her own records.	
	С	She regrets the fact that her success won't last.	[1]
(g)	Accordin	ng to Sally, people are surprised that her training schedule	
	Α	forces her to move between two different training facilities.	
	В	involves spending relatively little time on climbing walls.	
	С	has taken a while to produce good results for her.	[1]
(h)	Sally thi	nks that because the sport of indoor climbing is relatively new,	
	Α	beginners can meet professionals.	
	В	there is a lack of high-class training facilities.	
	С	the rules may change in the future.	[1]
			[Total: 8]

Part A

You will hear a teacher called Mr Larsson giving a talk about his hobby, bird-watching. Listen to the talk and complete the notes in Part A. Write **one** or **two words** only in each gap.

You will hear the talk twice.

Bird-watching	
Mr Larsson combines his hobby with	
Mr Larsson relies on a when he is out bird-watching.	
Mr Larsson says that he often confirms the identity of a bird from its	
Mr Larsson says that are his favourite habitat for bird-watching.	
One of the problems Mr Larsson has with bird-watching is the	
that is necessary.	"

[5]

Part B

Now listen to a conversation between two students about a rare British bird called the avocet and complete the sentences in Part B. Write **one** or **two words** only in each gap.

You will hear the conversation twice.

The avocet
What particularly distinguishes the avocet from similar birds is its
The avocet is unusual in that it needs to have easy access to
in water that is not very deep.
Generally speaking, the most common threat to avocets is from
of land may have led to the avocet's earlier extinction in Britain.
In one location, avocets are protected by

[5]

[Total: 10]

10

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